



Using AI Wisely: Privacy, Fairness & Human Judgment

Name: _____

Use the situation and evidence to think through a responsible next step.

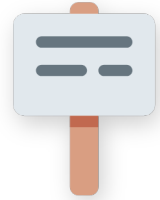
AI can help, but people must protect privacy, check important information, and make the final decisions.

The Poster Planner

Riley's class was making a poster about saving water. Riley wanted an AI helper to suggest a catchy title. The first idea was to type the class project into the tool.

A friend said, "Let's also add our full names, school name, and where we meet after class, so the answer feels personal." Riley paused. Those details were private and not needed for a poster title. Riley asked the teacher what the class was allowed to use.

The teacher approved a classroom tool and suggested a safer prompt: "Give us three short poster titles about saving water." The helper offered ideas. Riley and the class chose one, changed a few words, and checked that it matched their project. The tool helped with ideas, but the students made the final choice.



COMPREHENSION QUESTIONS

(1) What kind of idea did Riley want from the AI helper?

(2) Which private details did Riley decide not to include?



(3) Why were those details not needed for the task?

(4) What did the students do after the helper offered ideas?

